







#### Aim

- ❖ A staff exchange at Uppsala University under the Erasmus+ KA2 Capacity Building in Higher Education (CBHE) project CHINLONE.
- ❖ The Erasmus+ KA2 Programme is financed by the European Commission.

## **During the stay in Uppsala the grantee;**

- \* participate in class activities, sitting in lectures, seminars, tutorial classes, workshops and lab sessions.
- \* enable to experience different teaching methods and different learning environments that imply a more active role on students' side (i.e. tutorials and workshops)
- participate in meeting with academics involved in a degree program board to discuss method, practise and procedures adopted in designing course curricula
- \* meet the representatives of the university students' committee to discuss with them the students' role in assessing course units.







# CHINLONE-Connecting Higher education Institutions for a New leadership On National Education

#### **Partners:**

- **❖** UNIVERSITA DI BOLOGNA (Italy)
- ❖ UPPSALA UNIVERSITET –UPPSALA (Sweden)
- ❖ UNIVERSIDAD DE GRANADA Granada (Spain)
- **❖**COIMBRA GROUP ASBL − Bruxelles (Belgium)
- ❖ Department of Higher Education, Ministry of Education Nay Pyi Taw (Myanmar)
- ❖University of Yangon –Yangon (Myanmar)
- ❖ Yezin Agricultural University- Nay Pyi Taw (Myanmar)
- ❖Mandalay University Mandalay (Myanmar)
- ❖Dagon University –Yangon (Myanmar)
- ❖ Yangon University of Economics-Yangon (Myanmar)

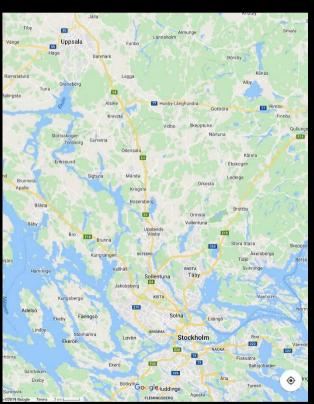


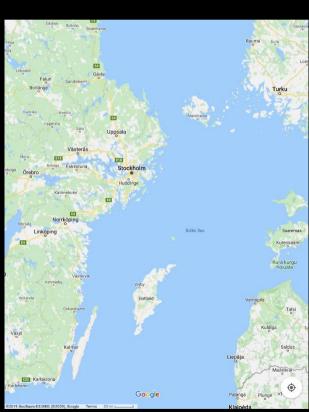




# MAPS OF UPPSALA, STOCKHOLM & CAMPUS – GOTLAND IN SWEDEN







Sweden

Uppsala & Stockholm

Uppsala, Stockholm & Gotland

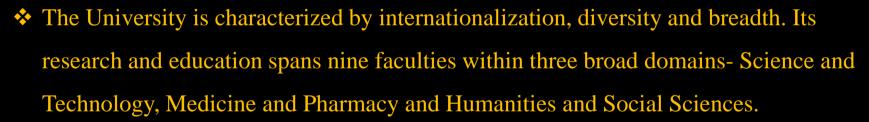






# **Uppsala University, Uppsala**

- ❖ The first University in Sweden founded since 1477.
- ❖ Uppsala University ranked 87th in new world ranking.
- ❖ It has a long history and rich traditions.



❖ The first conferment ceremony at Uppsala University was held in 1600.















# **Introduction to Karin Boye Library, Uppsala University**





- \* Explain about the procedure of the library by Librarians, Malin Barkelind & Anna Hulten. How to borrow the books and how to search for the books.
- ❖ Most of the books are e-books in that library.







# Discussion with Professors at Uppsala University







I discussed with Professors of Uppsala University for Academic discipline: teaching methods, Learning, curriculum syllabus, museum research, archaeology of Sweden and research methodology.









## Discussion with MA and PhD Students at Uppsala University





I attended the Bachelor, Master and PhD classes and discussed with the students. Most of the students are foreign students and discussed with their feeling to the subject and University. Uppsala University's teaching technique is used by higher technology which included video on line system. Teaching method is very different between Myanmar Universities and Uppsala University. They use Video call teaching and power point presentation for all lectures and do not give lecture assignments notes to the students. Reference books are very important for all lectures. After delivered the lecture, teacher and students can discuss openly. Their teaching method is to encourage the critical of conceptual thinking skill on the subject. Higher seminar & Panel debate for the MA and PhD students are so excellent. It was amazing and discussed with students and teachers in each others.







#### Stockholm

- **❖** The Swedish History Museum
- ❖ Skansen and Nordiska Museum









Museums are also like a classroom and teaching aids for the researchers, teachers and students. I got the knowledge from Museums, archaeology and history of Sweden. Viking period is very excited in Sweden. It was about 8th to 11th century CE. The subject of Viking in Uppsala University is very popular.









# **Uppsala University – Campus Gotland, Visby**

- ❖ In the middle of the Baltic Sea, in the small medieval town of Visby, lies Uppsala University's newest campus- Campus Gotland.
- ❖ Gotland University College became a part of Uppsala University in 2013.
- ❖ This Campus is connected with Uppsala University particularly in Video on line teaching system.







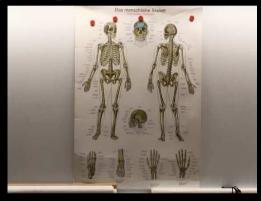


# Uppsala University - Campus Gotland

❖ Egyptology and Osteology subjects are favorite in Campus Gotland. Osteology subject is support by the scientific analysis. For example, Radio Carbon 14 method and DNA analysis can be done at University campus.











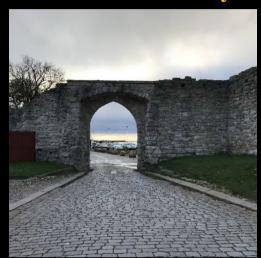








# **City Tour Visby (World Heritage Site) – Campus Gotland**





Gotland city wall was built between 1125 and 1150 CE. But the wall was not complete until at the beginning of the 14th century. In 14 century the building of Churches and houses in Visby would appear on the ebb.















# Discussion with Professors at Uppsala University – Campus Gotland, Visby







 Discussed with Osteology subject and World Heritage Site of Visby.
Osteology is very popular subject of Campus Gotland. Technically called it Forensic Archaeology.





# Dag Hammarskjöld

(2nd Secretary-General of the United Nations)

(10 April 1953 – 18 September 1961)







(1905 - 1961)

He was awarded the 1961 Nobel Prize for Peace posthumously.

# **ABBA**

(Music Band)

1972-present















## **Discussion**

- ❖ Most of the students are foreign students and discussed with their feeling to the subject and University. Uppsala University's teaching technique is used by higher technology which included video on line system. Between Gotland Campus and main campus of Uppsala University were connected with on line video teaching system. Teaching Method is very different between Myanmar Universities and Uppsala University. They use Video call teaching and power point presentation for all lectures and do not give lecture assignment notes to the students. Reference books are very important for all lectures. After delivered the lecture, lecturer and students can discuss openly. Their teaching method is to encourage the Critical of Conceptual Thinking skill on Archaeological practice and research process. Higher seminar and Panel debate systems are a good way for the academic. Between students and students and students and teachers can discuss with each other. Museums are also like a classroom and teaching aids for the researchers, teachers and students.
- ❖ Staff including teaching and office, and students of Uppsala University and people of Sweden are kindness and they help us everything.







## **Conclusion**

- ❖ The Chinlone programme aims to strengthen the professional capacities of faculty members, especially to nurture the human resources for younger generation, through training and this will enhance the building of a robust higher education system.
- ❖ Teaching Method is very different between Myanmar Universities and Uppsala University got much knowledge from Uppsala University, how to teach and how to approach to the subject.
- Research Methodology is very important for every subject. Before Chinlone Programme, we know about a little familiarity with modern practical methodology for research. Chinlone Programme can provide an in-depth understanding of approaches to the collection, analysis and interpretation of archaeological data and support detailed study at the forefront of archaeological knowledge in areas relevant to the chosen topic of study.
- ❖ The Master Programme of Uppsala University is very interested for me. They are specialized programmes: Viking, Osteology, Egyptology and etc.. In my country, Master Programme is general, not specialized. I have a good idea for Master programme to practice in my University.
- ❖ In my University, my faculty members know something about the archaeological subjects but they need further in −depth training in some subjects. They want a good chance to study at the abroad University, and to do the joint research work, to attend the conference and workshop. Students and staff exchange programmes also need in our Department. Archaeology Department needs long term assistant to the foreign exposure of the abroad Universities.

